

Model Program Book
**COMMUNITY
SERVICE
PROJECT**



Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)



PROGRAM BOOK FOR COMMUNITY SERVICE PROJECT

Name of the Student

M. Vaidhan Kurnat

Name of the College

S.V.B Govt Degree college Kalkatta

Registration Number

22110041005

Period of CSP:

From: 21-8-2022 To: 20-10-2022

Name & Address of the Community / Habitation :

Sodda Chakrile

Developed plain of

Srinivasanallu Village

Ramkrishna

University

YEAR

Instructions to Students for Community Service Project

Please read the detailed Guidelines on Community Service Project hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

Link:

<https://apsche.ap.gov.in/Pdf/Guidelines%20for%20the%20OJT%20Internship%20Community%20Service%20Project.pdf>

1. It is mandatory for all the students to complete 2 months (180 hours) of Community Service Project as a part of the 10-month mandatory internship/ on the job training.
2. Consider yourself a committed volunteer in the community, you work with.
3. Every student should identify the village/ community/ habitation for Community Service Project (CSP) in consultation with the College Principal/ the authorized person nominated by the Principal.
4. Report to the community/ habitation as per the schedule given by the College. You must make your own arrangements for transportation to reach the community/ habitation.
5. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow volunteers. Post your daily activity done and/or any difficulty you encounter during the programme.
6. You should maintain punctuality in attending the CSP. Daily attendance is compulsory.
7. You are expected to learn about the community/ habitation and their problems.
8. Know the leaders and the officials of the community/ habitation.
9. While in the project, always wear your College Identity Card.
10. If your College has a prescribed dress as uniform, wear the uniform daily.
11. Identify at least five learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - Information about the community, including the realities and

problems of the society.

- Need for creating awareness on socially relevant aspects/ programs.
- Acquiring specific Life Skills.
- Learning areas of application of knowledge and technologies related to your discipline.
- Identifying developmental needs of the community/habitation.

12. Practice professional communication skills with team members, and with the leaders and officials of the community. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.

13. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.

14. At the end of Community Service Project, you shall be evaluated by the person in-charge of the community/habitation to whom you report to.

15. There shall also be an evaluation at the end of the community service by the Faculty Guide and the Principal.

16. Do not indulge in any political activities.

17. Ensure that you do not cause any disturbance to the inhabitants or households during your interaction or collection of data.

18. Be cordial but not too intimate with the people you come across during your service activities.

19. You should understand that during this activity, you are the ambassador of your College, and your behavior during the community service programme is of utmost importance.

20. If you are involved in any discipline related issues, you will be withdrawn from the programme immediately and disciplinary action shall be initiated.

21. Do not forget to keep up your family pride and prestige of your College.

22. Remember that you are rendering valuable service to the society and your role in the community development will become part of the history of the community.

Community Service Project Report

Submitted in accordance with the requirement for the degree of.....

Name of the College: S.V.B. Govt Degree College, Kothukolla

Department: Ecobatic

Name of the Faculty Guide: D.S. Roush

Duration of the CSP: From 21-8-2023 To 20-10-2023

Name of the Student: M. Vothhan Kurnad

Programme of Study: Socio Ecobatic Development Plan of

Year of Study: 2022 - 2023 to 24 - 25 Bishanekha Vinoge

Register Number: 22110041005

Date of Submission: 25 10 2023

Student's Declaration

I, M. Vaidhan Kuman, a student of B.A. (H.C.P.) Program,
Reg. No. 22110041005 of the Department of Economics
S.V.B. Govt Degree College do hereby declare that I have completed
the mandatory community service from 21-8-2023 to 20-10-2023 in
Socio Economic Development (Not of the Community/Habitation) under the Faculty
Guideship of P.T.S. Raju, (Name of the Faculty Guide), Department
of Economic in College

M. Vaidhan Kuman
(Signature and Date)

Endorsements

Faculty Guide

RA

Head of the Department

RA

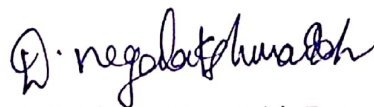
Principal

M. Ram S.B. M

PRINCIPAL
S.V.B. GOVT DEGREE COLLEGE
KOLKUNTALA, NANDYAL (Dt.)

Certificate from Official of the Community

This is to certify that Socioeconomic Development Project Bhavanthra Village
(Name of the Community Service Volunteer) Reg. No 92110041007 of S.N.B. Govetml Regler (Name of
the College) underwent community service in
Economics (Name of the Community) from 21-8-2023 to
20-10-2023 The overall performance of the Community Service Volunteer during
his/her community service is found to be Satisfactory (Satisfactory/Good).



Authorized Signatory with Date and Seal

Welfare & Education Assistant
Bijnayana, Kollikunthi
Kollikunthi, Kollikunthi

S.V.B Government Degree College, KOPILKONTLA

Enrolled to Rayasachna Vinnasib, Kuvallap

Academy by WAF by with "D1" Grade

Community Service Project

2 BA - students 2023-2024

Name of the topic : Socio Ethnic Development Plan
Bijanave MLA Village.

S.No	Name of the student	Mobile No
1	M. Vardhan Kumar	88 865275 84
2	C. Madhura	86 39 39 2086
3	C. Mouhika	9398 79 7420
4	G. Kalini	78 159371 51
5	M. Gangadhar	62 81 59 78 59
6	N. Vasundhara	78 93 90 86 41
7	B. Jyothi	95 42 84 72 86
8	N. Sathish	63 04 24 3771
9	P. Akash	91 21 72 71 97

H. Ram S. S.

M. Vardhan Kumar PRINCIPAL
S.V.B. GOVT DEGREE COLLEGE
KOILKUNTLA, NANDYAL (Dt.)

R-4

Mentor



Acknowledgements

I take this opportunity thanks to Dr. H. Rama Subba Reddy (F.A.C) - Principal of the college

Special thanks to Dr. S. Raju for continuous support in completing this community service project

I acknowledge my gratitude thanks to all my friends who helped me in all stages in finishing my project

M. Vardhan Kumar

Contents

S.No	Title	Page No
1	introduction	1-2
2	objectives, importance of Rural development	3-4
3	community development Programmes : Features and other matters	5-10
4	methodology	11-12
5	Objectives	13
6	Data Analysis and Interpretation	43-45
7	Customer satisfaction survey	46-50-50
8	Recommendations or suggestions	51-58
9	conclusion	59-60
10	Reference	
11	Questionnaire	61-66
12	Photos	71-74

CHAPTER 1: EXECUTIVE SUMMARY

The community service report shall have only a one-page executive summary. It shall include a brief description of the Community and summary of all the activities done by the student in CSP and five or more learning objectives and outcomes.

INTRODUCTION

Rural development usually refers to the method of enhancing the quality of life and financial well-being of individuals specially living in isolated and remote areas.

Traditionally rural development was centered on the misuse of land-intensive natural resources such as forests and overgrazing. Grazing and the changes transformed the nature of rural areas.

Rural development rural development was centered on the misuse of land intensive natural resources such as forests and overgrazing. However, towards the increasing urbanization network have transformed the nature of rural areas.

Rural development is a term that concentrates on the actions taken for the development of rural areas to improve the economy. However, few areas that demand more focused attention and new initiatives etc.

Public health and sanitation women empowerment
infrastructure development (electricity, irrigation, etc.)

Facilities for agriculture extension and research

Availability of credit employment opportunities.

The objectives composed by the government in the plan for rural development etc.

To improve productivity and wages of rural people
To guarantee increased and quick employment possibilities.

To demolish unemployment and bring notable decline in underemployment.

Objectives

the objectives composed by the government in the plan for rural development are :

- * The Timely productivity and wages of rural people
- * To guarantee increased and quick employment possibilities
- * To diminish unemployment and bring notable decline in unemployment
- * To guarantee an increase in the standard of living of the basic needs : electricity
- * To provide the basic needs : electricity, education, health, clean drinking water

(2)

CHAPTER 2: OVERVIEW OF THE COMMUNITY

About the Community/Village/Habitation including historical profile of the community/habitation, community diversity, traditions, ethics and values.

Brief note on Socio-Economic conditions of the Community/Habitation.

Community
~~~~~  
Details  
~~~~~

Development
~~~~~

Programmes : Features and other  
~~~~~

The objectives of the community development programmes may be summed up under following heads :

- 1) Help in Planning :- The community development programmes are aimed at helping the villages in planning developmental activities through these projects schemes for improving the development.
- 2) Involving villages in national reconstruction. An important objective of community development project is to make village people self-dependent and encourage them innovations.

This is done through the following methods :

a) changing the traditional and conservative outlook of the village people.

b) organizing youth and women bodies to take part in the development and welfare activities.

C. Making arrangements for location of the village youth and women.

1) Providing Educational facilities in villages

Though these objectives an attempt is being made to provide educational facilities for the village people.

This is done by the following methods

a) Arranging centres of social education

b) Arranging technical programmes.

c) Taking village people in the activities of planning and development.

2) Improving the standard of living of villages

The main objective of community development programmes is to improve the standard of living of the village people. They have been proved improvement

we have to subscribe to the opinion of Herz who thinks that more most effective methods of foresight establishing this method helps to make such trials of operation for things in the studied operation which in the goods.

when designing promising courses of total, also development It is necessary to use a scenario approach instead of strictly deterministic "solid" forecasts as the acknowledgment of the Russian Academy of Science also emphasizing the importance of identifying promising innovations as well as giving the level of their "preventive"

integrated use of foresight technologies as well as scenario approach application allows identifying potential identifying the most favorable in socioeconomic terms planning most viable making potential why this composed viable potential regarding improved having making innovative potential against community.

Each plot's study of strategic directions of the trial was
development involves two rounds. Pre-Post taking of
photos carried out before each round. In order to get
wild birds before the second round with the. After
the second round the final analysis was carried out.
and the entire report survey were plotted. The present
study village development plain Bikanwala village. Kohat
Mandal, NWFP District.



To guarantee an increase in the standard of living of the underprivileged population.

To provide the basic needs:

education, healthcare, clean drinking water, rural roads, etc.

IMPORTANCE OF RURAL DEVELOPMENT

Rural development is important not only for the majority of the population residing in rural areas but also for the overall economic expansion of the nation.

Rural development is considered to be of noticeable importance in the world today than in the older states in the process of the thighroving stage. Socio-economic equality and stability in make the development mod

The primary task is to decrease the famine that exists in roughly about 70 percent of the total population and healthy food available.

The secondary task is to ensure the availability of clothing and footwear, a clean environment, an house medical attention, transport, and communication.

Description of the Community awareness programme/s conducted w.r.t the problems and their outcomes.

METHODOLOGY

Problem :

The issues of rural development in the region under current conditions are determined by a combination of dynamics of different social, political, economic, and environmental issues.

Consequently, the methodology used in the present study is a participatory and systematic approach for designing rural development strategy. The use of these methods and participatory methods allows assessing components of the rural development programme, the importance of the development for local people, and the impact of the programme on the local community. The methodology used in the study is a participatory and systematic approach for designing rural development strategy. The use of these methods and participatory methods allows assessing components of the rural development programme, the importance of the development for local people, and the impact of the programme on the local community. The methodology used in the study is a participatory and systematic approach for designing rural development strategy. The use of these methods and participatory methods allows assessing components of the rural development programme, the importance of the development for local people, and the impact of the programme on the local community.

IMPORTANCE OF RURAL DEVELOPMENT

- Rural development is important not only for the majority of the population residing in rural areas but also for the overall economic expansion of the nation.
- Rural development is considered to be of notable importance in the countryside than in the old cities. Possibility of nation's growth is staid and administrative attention and stability in social and economic development.
- The primary task is to decrease the famine that exists roughly about 70 percent across the rural mechanized world food available.
- The secondary task is to ensure availability of drugs and public health, communication and house, medical attention, irrigation, investment and commission.

OBJECTIVES

The objectives envisaged by the government in the plan for rural development are:

- To improve productivity and wages of rural people
- To generate increased and quick employment possibilities
- To diminish unemployment and bring viable development
- To generate income in the stead of living of the unprivileged population.
- To provide the basic needs: elementary education, health, drinking water, rural roads etc.

CHAPTER 3: COMMUNITY SERVICE PART

Description of the Activities undertaken in the Community during the Community Service Project. This part could end by reflecting on what kind of values, life skills, and technical skills the student acquired.

The Community Development Programmes are based
on the following principles

- i) Drawing programmes for fulfilling various needs of the community
- ii) Involving the people in planning and development activities
- iii) Bringing about material as well as psychological betterment
- iv) Teaching rural people, the political set up in democracy
- v) Creating the local leadership
- vi) Drawing up of national policy for the development of the
- vii) setting up of cooperative societies and community work

viii) Development based on socialism

The community development projects are based on the decentralization of economy, administration and political power. They are the means of training the people in the art of self-administration. These programmes employ all the resources for the development of nation. They pay their attention at training people to become self-dependent and self-reliant. These programmes are basically aimed at changing the face of rural society.

Features of community development programmes :

This project in India is an integrated programme for rural development which has the following features.

- 1) The basic characteristic feature of community development is self-dependence. It means that through these programmes people are made to become self-reliant.

- 2) To bring about change in the administration is another important community development
- 3) To bring most important feature of this programmes is the involvement of the people in the system
- 4) All-round development of blocks is another important feature of community development.

Community Development Projects and their implementation:

As already stated, these programmes are socio-economic programmes undertaken for the development of rural society: implementation is aimed in the involvement participation of rural people which is carried out by the institution of real self-governed local administration.

Report of the mini-project work done in the related subject w.r.t the habitation/village.

A mini-project work in the related subject w.r.t the habitation/village. (For ex., a student of Botany may do a project on Organic Farming or Horticulture or usage of biofertilizers or biopesticides or effect of the inorganic pesticides, etc. A student of Zoology may do a project on Aquaculture practices or animal husbandry or poultry or health and hygiene or Blood group analysis or survey on the Hypertension or survey on the prevalence of diabetes, etc.

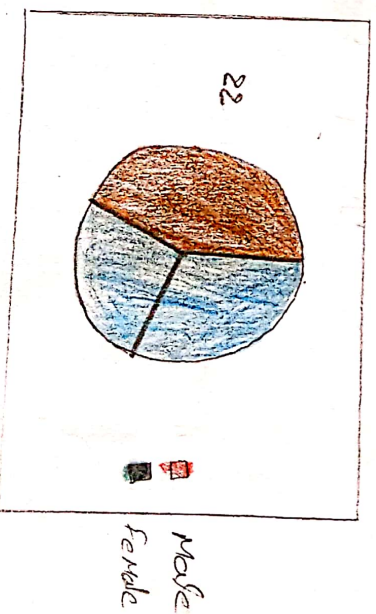
The Report shall be limited to 8-10 pages.

Table - 1

Sr	Gender	No Respondents
1	Male	28
2	Female	22
	Total	50

Data Analysis and Interpretation
Demographic variable:

No. of Respondents



Interpretation: Females - 18

male - 32

Females - 18 male

male - 28 female

Interpretation :-

32

Respondent - 50

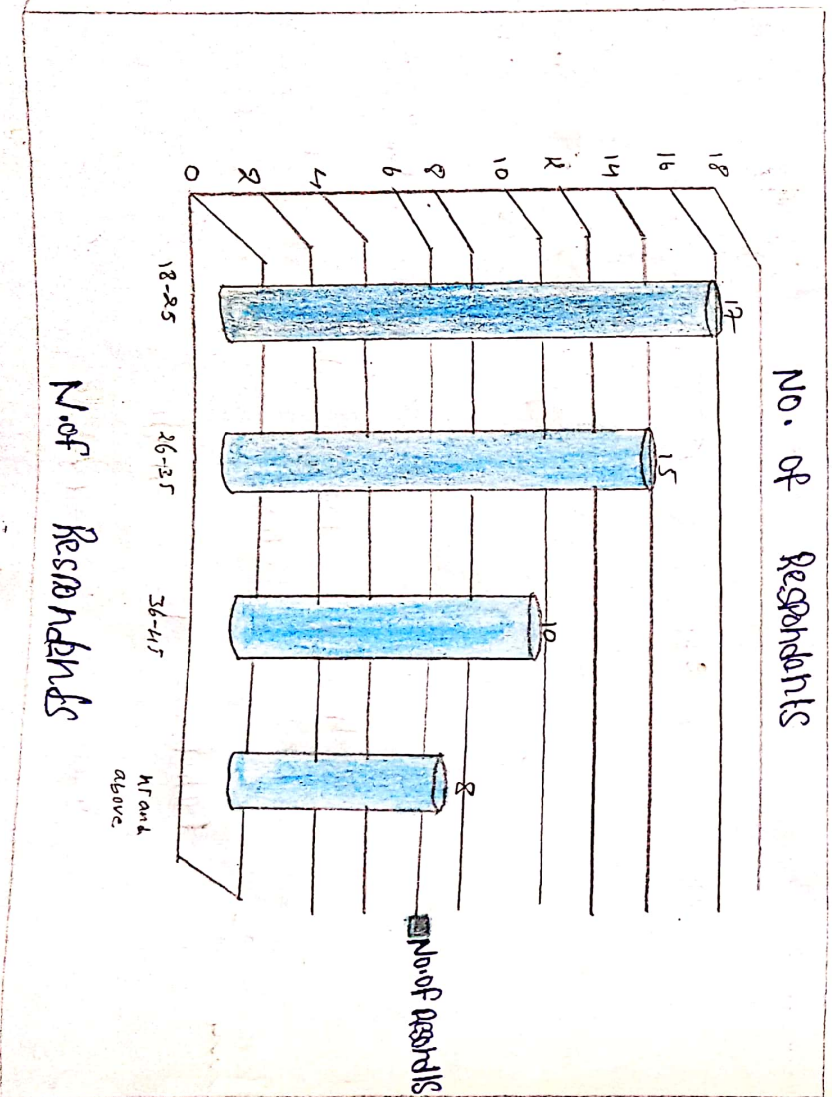
Page No

437

Age group :-

Table - 2

S.No	Age Group	No. of Respondents
1	18-25	17
2	26-35	15
3	36-45	10
4	46 and above	08
	Total	50

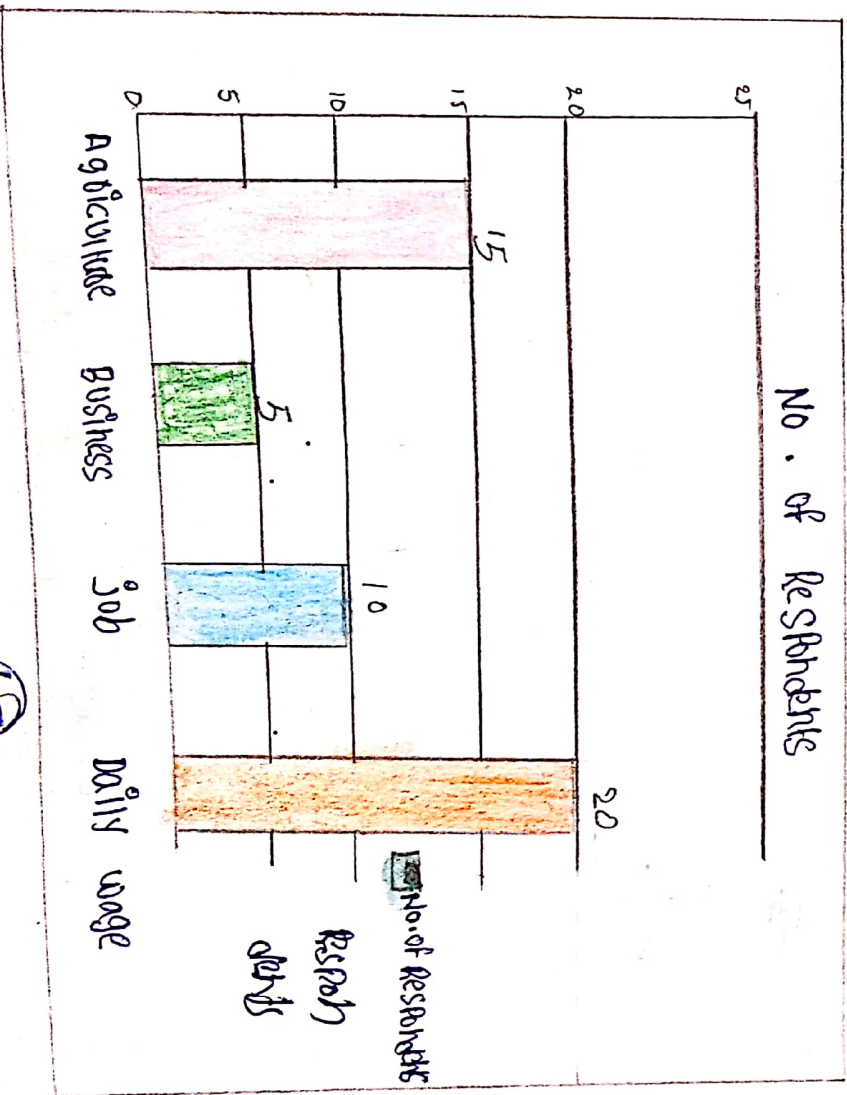


Information : 17 respondents are from age group 18-25, 15 respondents are from age group 26-35, 10 respondents are from age group 36-45 and 8 respondents are from age group 46 and above.

1) People prefer to spend the earned money :-

Table - 3

S.N	Family live mod	No. of Residents
1	Agriculture	15
2	Business	5
3	Job	10
4	Daily wage	20
	total	50



introduction : 15 respondents were taken to conduct the survey and the data was analysed.

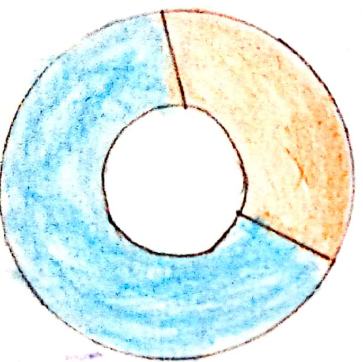
customer satisfaction survey :-

Table - 4

S.N	satisfaction level	number of respondents	Percentage
1	satisfied	38	76
2	not satisfied	12	24
	Total	50	100

introduction :

while doing customer satisfaction survey total respondents are 50 from which 76 were satisfied and 24 were not satisfied.



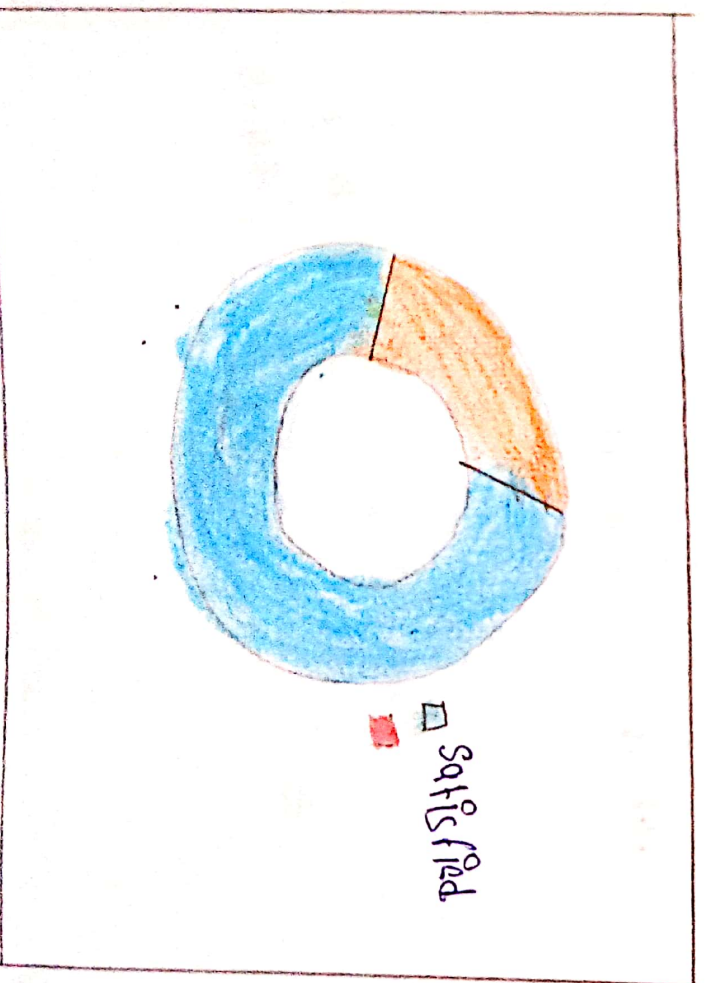
customer satisfaction survey :-

we took some question from the sample collection taken for the purpose of the study.

not here are satisfaction satisfaction facilities in your area:

S.no	satisfaction level	number of residents	Percentage
1	Satisfied	38	76
2	very unsatisfied	12	24
	total	50	100

Number of Residents



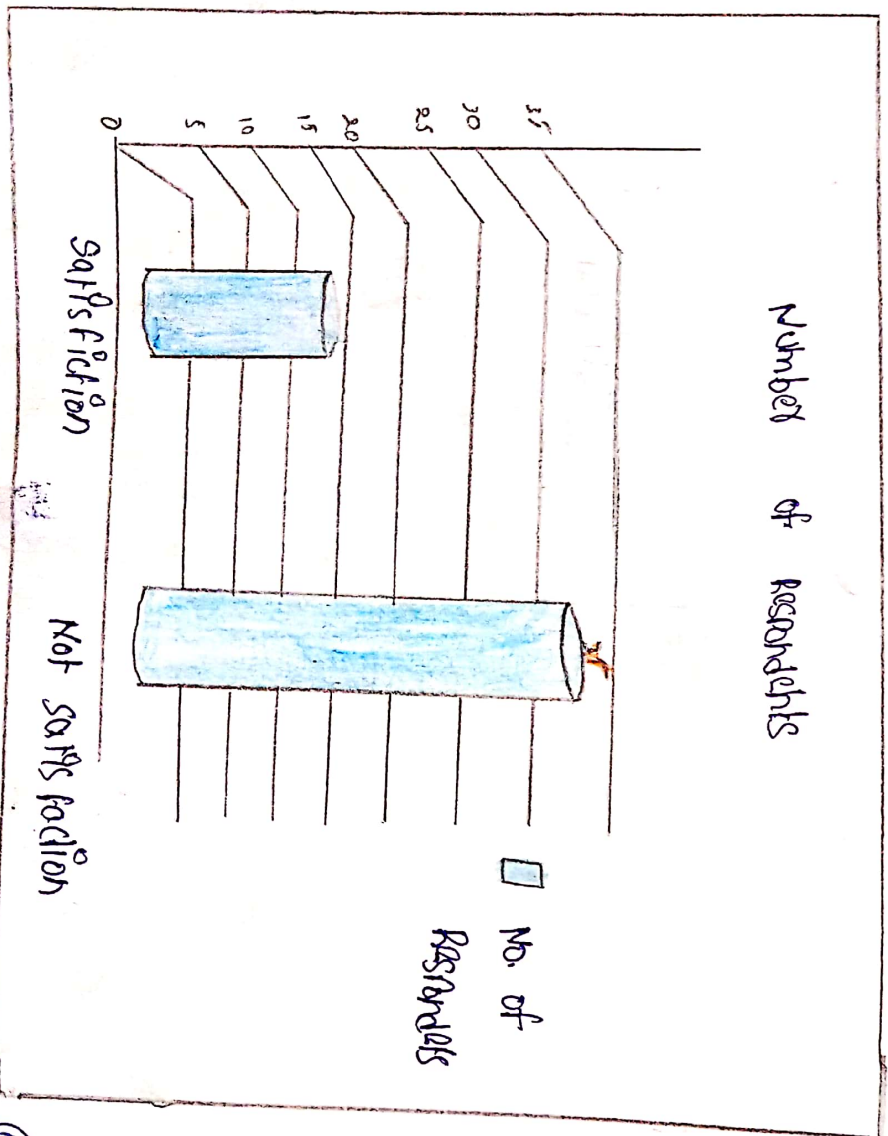
Interpretation : 38 people would be good if they could collect opinion of 50 people on the sample. The chairman responded said. Are you and your friend formally married employed under the national public improvement guideline sam?

S.No	Village members	Number of respondents	Percentage
1	Employed	30	60
2	Not employed	20	40

Interpretation : up to 30 out of 50 people are employed on the media formally members under provision and employment growth/joining

Is there internet facility in your village

S.No	Internet facility in village	Number of respondents
1	satisfaction	15
2	Not satisfaction	35

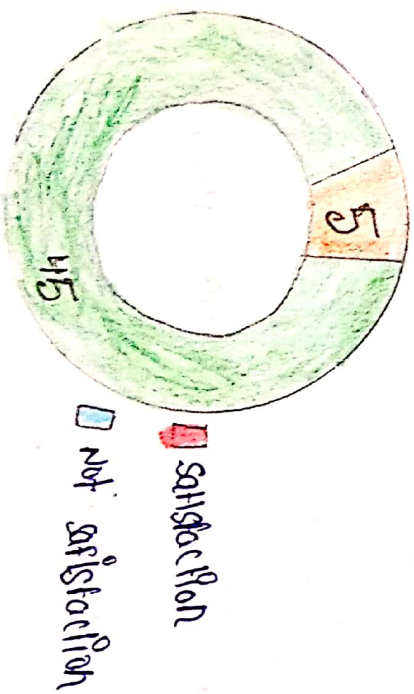


Interpretation: on the media of internet facility in your village was

Do you receive essential items on time (through public distribution in your village)?

S.No	Public distribution system in your village (by supply)	Number of respondents.
1	satisfaction	45
2	Not satisfaction	5

Number of Respondents



Interpretation :

Your Village 'toeive' asan'ing, 'gobas' on a weekly basis through a public delivery station 15 out of 50 people are doing well on the name of and the other 35 and 'gobas' crowd

FINDINGS :

∴ 38 People would be good if could correct the 50 people on the station the station facility 30% in your village that and 12 people were glad that bring up to 30 out of 50 people are employed on the model that you and your family members are working on more government 10 shipped.

∴ All you benefiting for the welfare scheme introduced by the media project government 10 meeting nothing waiting.

∴ Your village receives essential grain when on monthly basis through a public delivery system 15 out of 50 people are doing well on the name of and the other 35 and was over.

RECOMMENDATIONS of SUGGESTION

Development of the animal sector is the priority job for animal development facilities should be moved to provide better facilities to the farmers who they will help.

Food condition will only improve with nutrition and nutrition facilities development and they should aim to build better and more.

The condition of India has to be improved by action will only take the condition and development of the government and the voluntary movement.

to improve developing technical skills
 and develop the give more training
 and developing giving.

and those is doing the saving
 from the developing machine
 in several ways.

and those in india are suffering
 from lack of perfect housing in rural areas
 have some small shops used in rural
 housing and in several ways.

CHAPTER 5: OUTCOMES DESCRIPTION

Details of the Socio-Economic Survey of the Village/Habitation Attach the questionnaire prepared for the survey.

its relation for interpretation of programmes :

The Programmes of community development are carried out by the following therapeutic institutions at the village level :

- i) Village Panchayat
- ii) cooperative societies
- iii) Village school

in total development and programmes of community development the village school and the village panchayat play a very vital role. The village panchayat is the centre of activity and encourages people and involves them in the programmes of village development and reconstruction.

Community Centers :

in villages, there are various community centres that look after the various aspects of life of village people.

These community centres perform the following functions:

- 1) Establishing reading rooms and libraries
- 2) Encouraging village people to improve their standard of living
- 3) Taking up various cultural programmes
- 4) Establishing organisations for the welfare of girls
- 5) Establishing schools for the village children.
- 6) Undertaking the propagation of national education and also observing national festivals to strengthen national unity.

Describe the problems you have identified in the community

Budgetary ~~~~~ Planning : ~~~~~

As per community goal it has been decided to set up blocks covering 100 villages in about 26,000 people on the basis of the states have been divided into and zones. The budget is attached herby attached.

- 1) Pre-extension Block Development
- 2) First stage of Block Development
- 3) second stage of Block Development

Areas of ~~~~~ community ~~~~~ Development : ~~~~~

- 1) community Development as a process:

community development plan address and method to bring about proper development

2) Community Development as a method :
Community development is not only a process of social change but also a method to bring about positive development possible only with people.

3) Community Development as programme :
Community development is also programme on the basis of the basis with the process of change "is" aimed at without modification.

4) Community Development as an Movement :
Community development is a movement development which is promoting village life.
Programmes of community development :

The community development project programme is intended to bring about the change in community.

Short-term and long-term action plan for possible solutions for the problems identified and that could be recommended to the concerned authorities for implementation.

The Problems included in the Project are as follows

1) Agribusiness :

Development of suitable seeds is the Prishta aim of community development thorities in india regard to the improvement of the seed and harvest regarding

2) Development of communication :

Rural condition improve only when means of communication are kept in mind. improving development the model aims condition poorities.

3) Development of education :

The condition of india envisages comparatively highest education standards amongst developed societies been played innovative techniques administrative and poorities.

4) Development of health services:

To improve the status of rural life, one to change facilities regarding health need imminent. It is done by providing facilities of medical and health caring service and providing government medical.

5) Employment facilities:

Rural societies are disturbed by seasonal employment depressed is the only means of livelihood if the unemployed it also unemployment idleness rural are through which employment could be provided for rural people.

6) Housing facilities:

Rural areas in India suffer from lack of proper house. The houses in rural are not have the basic facilities and are primitive. The development is very slow.

7) Social welfare activities:

Social welfare activities such as providing better facilities for women's education have been taken up in community development project.

CHAPTER 6: RECOMMENDATIONS AND CONCLUSIONS OF THE MINI PROJECT

CONCLUSIONS

Thus the author's concept of strategic development of rural areas of the region is based on the following

1) identification of rural development key problems to be solved as part of a foresight project also is of the problems which involve and socioeconomic, scientific and possible innovations.

2) Analysis of the extent development in the vision brings the main trends, directions and finding of their development and differentiation of "problems" and areas suitable justification of the use of systems of knowledge, climate, problems in the social development. the socioeconomic development of rural areas and comparative studies for rural development.

The results of the study are as follows:

1) Theoretical approaches and Position on the strategic planning of the real estate development project. In this basis of the foresight methodology have been engaged. The individual expertise has been

2) There has been defining as algorithm of the strategic planning of total development of the basis of the foresight methodology consisting of all take sight, foresight, and back foresight stages.

3) when using foresight technology, alternative algorithmic scenarios for the development of real estate have been formed

4) on the basis of the scenario approach the risks or reduction value of good and its consumption for the analysis and cases been discussed

(50)

S.V.B. Govardhana Deyth College, Kollurhla

Affiliated to Rysswetha University Kethul (A.P)

Accredition by NAAC B with "B" Grade

Community Service Project - 2023 - 24

Socio - Economic Development Plan of

Bijhorehula Village Survey and questionnaire

Name of the village/vard : Bijhorehula

Mandal : S.V. Jammala

District : Nandyal

Pincode : 518134

Head of the family Name : M. oburush

Cast : ST

Name of members in your family : 8

men : 2

women : 2

and child : 4

No. of members Litterate : 2

Illiterate : 4

(61)

① How many members are there in your family?

Number of houses	25
Total Population	400
male Population	250
Female Population	150

② How many children from your family go to school college ? age

Primary education	50
Secondary education	40
Higher education	10

③ Social category : ST

SC NO	20	
Male SC Population	20	Female SC Population 10
ST NO	10	
Male ST Population	10	Female ST Population 8
BC NO	15	

Male & Female	15	Female & Reproduction
OC NO		
Male & Reproduction	10	Female & Reproduction
Ministry NO		
Male & Reproduction	5	Female & Reproduction

4) What is your family involved

A) Agriculture B) Business C) Job D) None [A]

5) What are the good facilities in your village.

A) Good B) very good C) Not much D) None [D]

6) If there are all in your village

A) yes B) NO [A]

7) Is there a primary health center in your village

A) yes B) NO [B]

8) The tall animals barkh in your village in Palne shrayaninval

A) solving B) well doing C) back labh. D) we good [D]

9) Does your village have enough area your needs

A) wares is good enough for B) normal your best [A]

10) Are you and your family members using him?

A) are onble B) never mind C) evat mil D) not good [A]

11) Are there any offices in your village?

A) good B) very good C) no nothing D) not good [b]

12) Are stand your family members employed and the school

A) we are going employment B) not giving employment [B]

13) Are you working from the state mode employment

A) bearing B) not possible. [B]

14) If the area food sh govt right but bring.

A) bearing B) not possible. [B]

15) is there a shop in your village

[B]

A) yes

B) no

16) Giving a reward, he told the thief to stop.

A) giving B) not able to give

[B]

17) Does anyone in your family have a job

A) Doing the job B) not doing the job

[B]

18) Is there a school in your village.

A) yes

B) no

[B]

19) Are you doing environmental protection programmes?

A) doing B) not doing

[C]

20) Do you receive a salary in the school?

A) receive B) yes will receive the salary

[C]

Needs class

Rural development calls for the help of driving or driving the growth of the rural well-being. Federal funds strictly living areas.

Traditionally, rural development was centered on the progress of land income rural areas such as transportation network have living rural

Rural development emphasizing 'holistic' why rural driving industrial or living in the method working 'organic' rural area.

□ Education

□ Public health and safety

□ Women empowerment

□ in resource development (efficiency innovation etc)

□ factories and agriculture extension and stock of credit.

Student Self-Evaluation for the Community Service Project

Student Name:

M. Vaddhah Kurnat

Registration No:

92110041005

Period of CSP: From: To: 91-08 -2023 : 20-10-2023

Date of Evaluation:

Please rate your performance in the following areas:

Rating Scale:

Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

M. Vaddhah Kurnat
Signature of the Student

Evaluation by the Person in-charge in the Community / Habitation

Student Name: M. Vardhan Kumar

Registration No: 22110041005

Period of CSP: From: To: 21-08-2023 : 20-10-2023

Date of Evaluation:

Name of the Person in-charge: D.S. Raju Lecturer in Economics

Address with mobile number: 9441484860

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

Signature of the Supervisor



Poddo Koppertho Indro

Kabupaten - Indragiri - Kabupaten Indragiri
Kecamatan - Durenbaya - Kecamatan Durenbaya
Kota

September 16, 2023

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Poddo Koppertho Indro

Kabupaten - Indragiri - Kabupaten Indragiri
Kecamatan - Durenbaya - Kecamatan Durenbaya
Kota

September 16, 2023

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EVALUATION

Page No:



Internal Evaluation for the Community Service Project

Objectives:

- To facilitate an understanding of the issues that confront the vulnerable / marginalized sections of society.
- To initiate team processes with the student groups for societal change.
- To provide students an opportunity to familiarize themselves with the urban / rural community they live in.
- To enable students to engage in the development of the community.
- To plan activities based on the focused groups.
- To know the ways of transforming society through systematic programme implementation.

Assessment Model:

- There shall only be internal evaluation.
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 100 marks.
- The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings shall be:
 - Activity Log 20 marks
 - Community Service Project Implementation 30 marks
 - Mini Project Work 25 marks
 - Oral Presentation 25 marks
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The assessment for the Community Service Project implementation shall include the following components and based on Weekly Reports and

Outcomes Description

- a. Details of the Socio-Economic Survey of the village/habitation.
- b. Problems identified.
- c. Community Awareness Programs organized.
- e. Suggested Short-Term and Long-Term Action Plan.

MARKS STATEMENT
(To be used by the Examiners)

Page No:



INTERNAL ASSESSMENT STATEMENT

Name Of the Student: M. Vaddhah Kurnal
Programme of Study: Socia Economic Development Plan of Billovela Village
Year of Study: 2022 - 2023 to 2024 - 2025
Group: B.A(HEP)
Register No/H.T. No: 22110041005
Name of the College: S.V.B Govt Degree college, Kollkunda
University: Rajalasehra University, Kurnal.

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	20	
2.	Community Service Project Implementation	30	
3.	Mini Project Work	25	
4.	Oral Presentation	25	
	GRAND TOTAL	100	

Date:

Signature of the Faculty Guide

Certified by

Signature of the Head of the Department/Principal

Date:
Seal:

PRINCIPAL
S.V.B. GOVT DEGREE COLLEGE
KOLKUNTALA, NANDYAL (Dt.)



ANDHRA PRADESH

STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of Andhra Pradesh)

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Ammakur (V) Mangalagiri (MD) Guntur, Andhra Pradesh, Pin - 522 503

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